



Saint Louis University Madrid-Campus

Course Syllabus PSY- 4870

Prof. Eduardo Fernández-Cruz Sarrate

Fall 2015

COURSE N° AND TITLE: PSY- 4870 (individual) Capstone Practicum Project
LECTURE ROOM: N/A
DAYS & TIME: TBA
CREDIT ALLOCATION: 3.0
SEMESTER AND YEAR: Fall 2015
PRE-REQUISITES: Psychology Major, Senior standing, GPA of 2.0 overall, language proficiency (English & Spanish)
PRACTICUM COORDINATOR: Eduardo Fernández-Cruz, Ph.D.
OFFICE HOURS: San Ignacio Hall, 3rd floor, office 306, MW 11:30-12:30 h (general procedure for contacting me will be by e-mail)
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COURSE DESCRIPTION:

The course is designed to gain valuable on-site psychology related experience. The student will benefit by relating and making connections to their academic knowledge, and to prepare them for their post graduate training, in fields such as health care. They will learn about the site and population, and acquire work related skills in a professional environment.

To earn 3 academic credits a student will need to volunteer 90 hours at a site

LEARNING OBJECTIVES:

A. **The learning objectives** of this course are closely tied to the five dimensions of the SLU experience contributing to the development of the whole person and will:

- 1) Provide students with a practical professional development experience on a specific psychology related field
- 2) Develop students' ability to associate their site experience to different psychological constructs, evidence, and theory
- 3) Facilitate students' cultural awareness and sensitivity to a Spanish population in a local clinic or institution.
- 4) Enhance students' understanding of how to apply their academic knowledge to a professional setting

ASSIGNMENTS AND EVALUATIONS:

1. Daily Journal. Students will maintain a daily journal in which they will keep track of daily practicum activities, and record their observations and reflections about their experience. Students will be required to present their journal to the instructor during periodic meetings for review and discussion.

2. Supervision/meetings with Faculty Instructor. The student is required to meet with the Faculty Instructor 5 times during the course of the semester to discuss their practicum experience, review their journal, and prepare for their final paper. These meetings may take place in group format if there are several students completing the Capstone Practicum in the same semester. Dates and times of meetings will be determined by the Faculty Instructor and student(s) at the beginning of the semester.

3. Performance Evaluation: Upon completion of the required practicum hours, the student's on-site supervisor must submit a short performance evaluation of the student's activities and performance during the course of the practicum experience. The template for the Performance Evaluation will be provided by the Faculty Instructor.

4. Reflection Paper: The student will write a 10 page reflection paper in which the following topics are discussed:

- a. Brief description of practicum activities
- b. What they learned about site activities, and a comment on any professional skills acquired during the practicum
- c. What they learned about the population with whom they worked
- d. Comment on how practicum activities were related to at least two of the following: psychological theory, evidence, and practice
- e. Self-reflection, including what they learned about themselves.

5. Literature review: The student will write a 5 page literature review related to the activity that takes place at the site. The literature review must include three peer reviewed scientific articles. The specific topic of the literature review must be approved by the Faculty Instructor, pending discussion during the regular supervision meetings.

6. Assessment:

Daily Journal: 15%

Attendance meetings with Faculty Instructor: 20%

On-site supervisor evaluation: 25%

Reflection Paper: 20%

Literature Review: 20%

SAINT LOUIS UNIVERSITY GRADE POLICY

A	94-100	4.0	High achievement and intellectual Initiative.
A-	90-93	3.7	Approaching high achievement
B+	87-89	3.3	Slightly higher than above average achievement.
B	84-86	3.0	Above average achievement
B-	80-83	2.7	Approaching above average achievement.
C+	77-79	2.3	Slightly higher than average achievement.
C	74-76	2.0	Average achievement
C-	70-73	1.7	Below average achievement.
D	60-69	1.0	Inferior but passing achievement
F	<60	0.0	Failure
I			Incomplete
P/NP			Pass/No Pass
W			Withdrawal

EXPECTATIONS AND COURSE POLICIES:

- Attendance: If a student absolutely must miss a day at their site, it is their responsibility to get in contact with their supervisor to inform him/her that they will be missing that day and how and when they will make up for their absence. The student will also inform their Faculty Instructor and Practicum Coordinator.
- Students will need to have in mind that when they are at a Practicum site, they are representing our campus. Students are expected to be punctual, organized, motivated, and responsible.

Accommodation Statement

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to http://spain.slu.edu/academics/learning_resources.html.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at [+34 915 54 58 58, ext. 230](tel:+34915545858), send an e-mail to counselingcenter-madrid@slu.edu, or to visit the Counseling Office (San Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from

Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Academic Honesty and Plagiarism

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link:

http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf

Information regarding the collection of student work for assessment

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, we regularly assess our teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose we keep on file anonymized representative examples of student work from all courses and programs such as: assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of your work for this course, (e.g. any exams, oral presentations, assignments, submitted papers and/or portfolios) may be kept on file for institutional research, assessment and accreditation purposes.* If you prefer that Saint Louis University-Madrid Campus does not keep your work on file, you will need to communicate your decision in writing to your professor.