Course Syllabus PSY- 4790
Prof. Eduardo Fernández-Cruz Sarrate
Fall 2018

COURSE Nº AND TITLE: PSY- 4790 Regular Practicum
LECTURE ROOM: N/A
DAYS & TIME: TBA
CREDIT ALLOCATION: 3.0
SEMESTER AND YEAR: Spring 2017
PRE-REQUISITES: Psychology Major, Senior standing, GPA of 3.0 overall, language proficiency (English & Spanish); Major academic advisor approval
PRACTICUM COORDINATOR: Eduardo Fernández-Cruz, Ph.D.
OFFICE HOURS: San Ignacio Hall, 3rd floor, office 300A, (general procedure for contacting me will be by e-mail)
EMAIL: efern6@slu.edu
PHONE: Phone: (+34) 91 554 5858- etx.:254
COURSE DESCRIPTION:

The course is designed to gain valuable on-site psychology related experience. The student will benefit by relating and making connections to their academic knowledge, and to prepare them for their post graduate training, in fields such as health care. They will learn about the site and population, and acquire work related skills in a professional environment.

To earn 3 academic credits a student will need to volunteer 135 hours at a site

LEARNING OBJECTIVES:

A. The learning objectives of this course are closely tied to the five dimensions of the SLU experience contributing to the development of the whole person and will:

1) Provide students with a practical professional development experience on a specific psychology related field

2) Develop students´ ability to associate their site experience to different psychological constructs, evidence, and theory

3) Facilitate students´ cultural awareness and sensitivity to a Spanish population in a local clinic or institution.

4) Enhance students´ understanding of how to apply their academic knowledge to a professional setting

ASSIGNMENTS AND EVALUATIONS:

1. Daily Journal. Students will maintain a daily journal in which they will keep track of daily practicum activities, and record their observations and reflections about their experience. Students will be required to present their journal to the instructor during periodic meetings for review and discussion.

2. Supervision/meetings with Faculty Instructor. The student is required to meet with the Faculty Instructor 5 times during the course of the semester to discuss their practicum experience, review their journal, and prepare for their final paper. These meetings may take place in group format if there are several students completing the Capstone Practicum in the same semester. Dates and times of meetings will be determined by the Faculty Instructor and student(s) at the beginning of the semester.

3. Performance Evaluation: Upon completion of the required practicum hours, the student’s on-site supervisor must submit a short performance evaluation of the student’s
activities and performance during the course of the practicum experience. The template for the Performance Evaluation will be provided by the Faculty Instructor.

4. **Reflection Paper**: The student will write a 5 page reflection paper in which the following topics are discussed:
   a. Brief description of practicum activities
   b. What they learned about site activities, and a comment on any professional skills acquired during the practicum
   c. What they learned about the population with whom they worked
   d. Comment on how practicum activities were related to at least two of the following: psychological theory, evidence, and practice
   e. Self-reflection, including what they learned about themselves.

5. **Assessment**:
   Daily Journal: 20%
   Attendance meetings with Faculty Instructor: 20%
   On-site supervisor evaluation: 30%
   Reflection Paper: 30%

### SAINT LOUIS UNIVERSITY GRADE POLICY

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<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
<th>Description</th>
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<tr>
<td>A</td>
<td>94-100</td>
<td>4.0</td>
<td>High achievement and intellectual Initiative.</td>
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<tr>
<td>A-</td>
<td>90-93</td>
<td>3.7</td>
<td>Approaching high achievement</td>
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<td>B+</td>
<td>87-89</td>
<td>3.3</td>
<td>Slightly higher than above average achievement.</td>
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<tr>
<td>B</td>
<td>84-86</td>
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<tr>
<td>B-</td>
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<tr>
<td>C+</td>
<td>77-79</td>
<td>2.3</td>
<td>Slightly higher than average achievement</td>
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<td>C</td>
<td>74-76</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>70-73</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<td>Inferior but passing achievement</td>
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<td>&lt;60</td>
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<td>P/NP</td>
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<td>Pass/No Pass</td>
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<td>W</td>
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<td>Withdrawal</td>
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### EXPECTATIONS AND COURSE POLICIES:

- **Attendance**: If a student absolutely must miss a day at their site, it is their responsibility to get in contact with their supervisor to inform him/her that they will be missing that day and how and when they will make up for their absence. The student will also inform their Faculty Instructor and Practicum Coordinator.
- **Students will need to have in mind that when they are at a Practicum site, they are representing our campus. Students are expected to be punctual, organized, motivated, and responsible.**
IMPORTANT DATES

Fall 2018

Saturday, September 1
Permanent and transfer student arrival date

Sunday, September 2
Visiting student arrival
Host family housing move-in date

Monday, September 3
Convocation Ceremony

Tuesday, September 4
First day of classes

Wednesday, September 12
Mass of the Holy Spirit

Sunday, September 16
Last day to drop a class without a grade of W and/or add a class
Last day to choose Audit (AU) or Pass/No Pass (P/NP) options

Tuesday, September 18
Academic English first day of classes

Wednesday, September 19
Application deadline for fall semester degree candidates

Friday, October 12
Fiesta Nacional de España (Madrid Campus closed)

Tuesday, October 16
Last day to submit Transfer Application for spring semester

Sunday, October 28

Professors’ deadline to submit midterm grades

Thursday, November 1

Día de Todos los Santos (Madrid Campus closed)

Tuesday, November 6

Registration for spring semester begins

Friday, November 9

Día de la Almudena (Madrid Campus closed)

Sunday, November 11

Last day to drop a class and receive a grade of W

Thursday, December 6

Día de la Constitución (Madrid Campus closed)

Friday, December 14

Last day of classes

Monday, December 17 – Friday, December 21

Final exams

Tuesday, December 18

Academic English last day of classes

Wednesday, December 19

Midyear Commencement

Saturday, December 22

Host family housing move-out date

Sunday, December 23
Professors’ deadline to submit final grades

**University Statement on Academic Integrity**: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website here. Additionally, SLU-Madrid has posted its academic integrity policy online. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

**University Title IX Statement**: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU’s Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (marta.maruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please our policy posted online. Additional information is available at the University’s website “SLU is here for you.”

**Academic Accommodations and Learning Resources**: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are
available on campus. Students who think they might benefit from these resources can find out more about:

* Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

* University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by reviewing the Academic Resources website online.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, more information is available on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.